

Accountability Goals

Purpose

This policy establishes performance goals and achievement expectations for reading and mathematics in certain grades.

Scope

This policy guides and informs the Superintendent and Principals responsible for grade-level student achievement standards.

Policy

1. District and School Reading and Mathematics Improvement Goals
2. The board shall adopt district-wide performance improvement goals for reading and mathematics in grades four and seven and direct each school in the district that administers the Washington Assessment of Student Learning to adopt performance improvement goals to increase the percentage of students meeting the standard in fourth and seventh grade reading and mathematics.
3. The following goals and calculation methodologies shall be established to measure and improve student achievement in reading and mathematics in fourth and seventh grades as measured by the Washington Assessment of Student Learning administered in the spring of 2003 through and including the spring of 2013.
4. The baseline of achievement for the district and schools on the fourth and seventh grade reading and mathematics assessments are the starting points established using the federal requirements in the 2003 Washington State No Child Left Behind (NCLB) Accountability Plan.
5. The goal for the district and for each school is to increase the percentage of students in the following categories in meeting or exceeding the reading and mathematics improvement goals on the state uniform bar as established using the federal requirements in the 2003 Washington State No Child Left Behind (NCLB) Accountability Plan:
 - (a) All students;
 - (b) Students of each major racial and ethnic group;
 - (c) Economically disadvantaged students;
 - (d) Students with disabilities; and
 - (e) Students with limited English proficiency.
6. The district and all schools shall demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using the alternative "Safe Harbor" calculation. "Safe Harbor" is a ten percent reduction in the prior year's percentage of students not meeting standard.

-
7. A minimum of thirty students is required for each grade level, subject, and category of student for accountability purposes. A minimum of ten students is required for publishing goals and reporting purposes.
 8. Once a year the board shall issue a report to parents and present it in a public meeting. The report shall include the following:
 - (a) The district's and buildings' improvement goals.
 - (b) Students' performance relative to the goals.
 - (c) District and building plans to achieve the goals, including curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the state standards.
 9. Annually the district will report in a news release the district's progress toward meeting the district and building goals. The report shall also be included in each school's annual school report.

Related Procedures

N/A

Policy Cross References

N/A

Policy Legal References

Policy News, October 2003 A+ Commission's Revised Performance Improvement Goals
Policy News, June 1999 Accountability Bill Includes Policy Implications
Policy News, June 1998 Boards must set reading goals
Policy News, August 1998 CORRECTION: Reading goals policy
RCW 28A.655.050 Reading goals – Mathematics Goals
RCWQ 28A.655.100 Performance goals – Reporting
WAC 3-20-200 Reading and Mathematics Goals
WAC 3-20-300 High School Graduation Goals

Management Resources

N/A

Policy History

Action:	Date:
Approved by the Board	December 17, 2003
Revised	June 11, 1999
Revised	December 07, 2001
Revised	October 2003

Previous Policy Number: 7020