

Program Evaluation

Purpose

This policy requires that the Board create a statement of expectations and purpose for the district's instructional programs, and outlines the process for communicating, evaluating and achieving that goal.

Scope

This policy applies to the School Board and Superintendent, and informs staff and parents.

Policy

1. The Board strives to achieve efficiency and effectiveness in all facets of its operations. In order to achieve this goal, the Board shall strive to set forth:
 - (a) A clear statement of expectations and purpose for the district's instructional programs.
 - (b) A provision for staff, resources and support to achieve the stated expectations and purposes; and
 - (c) A plan for evaluating instructional programs and services to determine how well expectations and purposes are being met.
2. The district will utilize a variety of assessment processes to:
 - (a) Determine the effectiveness of the instructional programs,
 - (b) Assess the progress of individual students in attaining student learning objectives.
 - (c) Diagnose the needs of individual students who are not progressing at their expected rates, and
 - (d) Identify gifted and talented students who are in need of specialized programs.
3. Parents who wish to examine any assessment materials may do so by contacting the Superintendent. Parent approval is necessary before administering an individual intelligence test or a diagnostic personality test. No tests or measurement devices containing any questions about a student's or his/her family's personal beliefs and practices in family life, morality and religion shall be administered unless the parent or guardian gives written permission for the student to take such test, questionnaire or examination.
4. Each school within the district shall undertake self-study procedures on a regular basis with emphasis given to achieving educational excellence and equity, building stronger links with the community and reaching consensus upon educational expectations. The self-study process shall include an emphasis in the following areas:
 - (a) The participation of staff, parents, community members, and students where appropriate to their age;
 - (b) A comprehensive assessment of the instructional program, staff, services, learning resources, student activities, and facilities; and

- (c) The development of a plan for program improvement.
5. The Superintendent shall prepare an annual report which reflects the degree to which district goals and objectives related to the instructional program have been accomplished. The Superintendent shall annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished.

Related Procedures

N/A

Policy Cross References

N/A

Policy Legal References

N/A

Management Resources

N/A

Policy History

Action:	Date:
Approved by the Board	To Be Determined
Revised	
Revised	
Revised	

Previous Policy Number: 7004