

Learning Assistance Program

Purpose

This policy sets forth the district's commitment to increase student achievement by providing supplemental instructional services to students needing learning assistance.

Scope

This policy applies to the Superintendent, administrators, staff, students, and parents and guardians.

Policy

1. The district will implement a Learning Assistance Program designed to enhance educational opportunities for students enrolled in kindergarten through twelfth grade who do not meet state English language arts or mathematics standards by providing supplemental instruction and services to those students.

2. SELECTION OF STUDENTS

2.1. The district's Learning Assistance Program will include students from the following categories:

2.1.1. Students scoring below standard for his/her grade level using multiple measures of performance, which may include the statewide student assessments or other assessments and performance measurement tools administered by the school or district.

2.1.2. Students in grades eleven or twelve who are not on track to meet state or local graduation requirements.

2.1.3. Students identified in eighth grade in need of high school transition services, which may continue up through the end of ninth grade.

2.1.4. Students identified by the district as being significantly at-risk of not being successful in school and to be served under the district's readiness to learn program.

3. BEST PRACTICES

The district will use best practices in providing learning assistance program services to participating students. The district will select practices and strategies in accordance with [WAC 392-162-041](#).

4. COORDINATION WITH OTHER PROGRAMS

The district may coordinate federal, state, and local programs in order to serve the maximum number of students who are below grade level in basic skills. Students receiving assistance in another special needs program may also be served in the learning assistance program if they meet student eligibility and selection requirements.

5. ANNUAL REPORTING

5.1. The district will submit an annual report to the Superintendent of Public Instruction, which will include the following information:

- (a) The amount of academic growth gained by students participating in the learning assistance program.
- (b) The number of students who gain at least one year of academic growth.
- (c) The specific practices, activities, and programs used by each school building that received learning assistance funds.
- (d) The number of students served by the learning assistance program during the school year who were able to exit the program because student academic growth resulted in meeting the academic standard for grade level.

Related Procedures

2161P1-Special Education and Related Services for Eligible Students

Policy Cross References

2161-Special Education and Related Services for Eligible Students

4130-Title I Parent and Family Engagement

6100-Revenues from Local, State and Federal Sources

Policy Legal References

Chapter 28A.165 RCW – Learning Assistance Program

Chapter 392-162 WAC – Special Service Program—Learning Assistance

Management Resources

Policy & Legal News, February 2018 – Every Student Succeeds Act

Policy History

Action:	Date:
Approved by the Board	May 16, 2018
Revised	
Revised	
Revised	