

Transitional Bilingual Instruction

Purpose

This policy sets forth the parameters for the provision of instructional support services to students whose English language skills are sufficiently deficient or absent to impair learning.

Scope

This policy applies to the Superintendent, administrators, teachers and staff responsible for the instruction of English language learner students.

Policy

1. The Valley School District Board of Directors has the highest commitment toward ensuring an equal educational opportunity for every student. While English is the basic language of instruction in the district's schools, the district will provide transitional bilingual or alternative instruction as needed for children whose primary language is not English, and whose English skills are sufficiently deficient or absent to impair learning.
2. To support the transition of students into an English-based instructional program and assist eligible English learners to achieve competency, the district and its staff will:
 - 2.1. Communicate, whenever feasible, with parents of English language learners in a language they can understand.
 - 2.2. Assess and determine, by means of a state-approved placement test, student eligibility for services within ten (10) days of enrollment and attendance.
 - 2.3. Annually evaluate the overall academic progress and improvement in English language proficiency for each eligible and participating English language learner.
 - 2.4. Provide professional development training for administrators, teachers, counselors and other staff on the district's bilingual or alternative instructional services, appropriate use of instructional strategies and assessment results, and curriculum and instructional materials for use with culturally and linguistically diverse students.
3. For purposes of providing such services, the Superintendent will establish procedures for identifying eligible students and evaluating a student's previous course work.
4. No eligible student will be required to participate in transitional bilingual or alternative instructional services if the parent(s) or guardian(s) choose to opt the student out of such services.

Related Procedures

2110P1-Transitional Bilingual Instruction

4218P1-Language Access Plan

Policy Cross References

4218-Language Access Plan

Policy Legal References

RCW 28A.180 – Transitional Bilingual Instruction Program

WAC 392-160 – Special service program—Transitional Bilingual

WAC 162-28-040 – English language limitations and national origin discrimination.

Management Resources

Policy News, April 2009, Transitional Bilingual Instruction Program

Policy History

Action:	Date:
Approved by the Board	April 18, 2018
Revised	
Revised	
Revised	