



Valley School District
Highly Capable Program - Parent Referral Form - Grades K-1

We value your input and will carefully review your evaluation. Forms should be returned to the Highly Capable Program Coordinator at your child's school on or before April 1st. Evaluations for students not currently enrolled in Valley School District should be returned to the school or district office.

Please print clearly in black or blue ink only.

Student's Legal Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

Current Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_

City / Zip: \_\_\_\_\_ Other Phone: \_\_\_\_\_

School: \_\_\_\_\_ Grade \_\_\_\_\_ Teacher: \_\_\_\_\_

I would like my child considered for highly capable program services. I understand that any additional testing will be completed by the assessment team and/or school psychologist.
Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For each statement, check the word that best describes your child. Please cite specific examples.

A. My child is an intense learner. This is demonstrated through:

Almost Always Often Seldom

- 1. Determination to complete assignments and projects successfully
2. Using advanced vocabulary, incorporating it into conversations or writing
3. Possessing a large amount of factual knowledge used accurately, reading extensively
4. Social awareness, concern for fairness, prejudice, and equity issues beyond age level
5. Exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest

Examples: \_\_\_\_\_

B. My child is an analytical thinker. Analytical thinking is demonstrated through

Almost Always Often Seldom

- 6. An understanding of ideas and complex concepts
7. An interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating
8. Learning new skills and concepts quickly
9. An awareness of relationships, using metaphors or analogies, making mental connections
10. A willingness to take risks, showing confidence in answers and willing to support a different idea or opinion

**Examples:** \_\_\_\_\_

**C. My child is a creative producer. Creative, productive thinking is demonstrated through**

*Almost Always    Often    Seldom*

- 11. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Generating different ideas, adapting readily to new situations
- 12. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products
- 13. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Creating detailed projects, turning the simple into complex, adding details, embellishing
- 14. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Questioning, asking complex questions not typical of age group
- 15. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ A sense of humor reflecting advanced understanding, seeing humor in situations others find humorless

**Examples:** \_\_\_\_\_

**D. My child is highly motivated in areas of interest. Motivation is demonstrated through**

*Almost Always    Often    Seldom*

- 16. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Working well independently
- 17. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Exceeding expectations, doing more than what is required on assignments of interest
- 18. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Working cooperatively as a team member, receptive to the ideas of others
- 19. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Eagerness to complete assignments of interest on time or prior to due date
- 20. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ Assuming leadership positions, leading the group

**Examples:** \_\_\_\_\_

**Additional Comments:** Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of your child that you feel should be brought to the attention of the Identification and Placement Committee:

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

*Valley School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental, or physical disability, or the use of a trained guide dog or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees of the Valley School District at 3030 Huffman Rd., Valley, WA 99181 are designated to handle questions and complaints of alleged discrimination: Danielle Tupek, Title IX Liaison; Janet Williams, Section 504/ADA Coordinator; Kevin Foster, Compliance Coordinator for State Law (RCW 28A.640/28A.642). A complaint regarding alleged discrimination may be made by e-mail to: [compliance@valleypd.org](mailto:compliance@valleypd.org), or by calling the district office at 509-937-2791.*