



Valley School District

Highly Capable Program - Teacher Recommendation Form - Grades K-1

We value your input and will carefully review your evaluation. Forms should be returned to the Highly Capable Program Coordinator at your school on or before April 1st. Evaluations for students not currently enrolled in Valley School District should be returned to the school or district office.

Please print clearly in black or blue ink only.

Student's Legal Name: _____

Parent/Guardian Name(s): _____

School: _____ Grade _____ Teacher: _____

Teacher Signature: _____ Date: _____

For each statement, check the word that best describes your student. Please cite specific examples.

A. The student is an intense learner. This is demonstrated through:

Almost Always Often Seldom

- 1. Determination to complete assignments and projects successfully
2. Using advanced vocabulary, incorporating it into conversations or writing
3. Possessing a large amount of factual knowledge used accurately, reading extensively
4. Social awareness, concern for fairness, prejudice, and equity issues beyond age level
5. Exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest

Examples: _____

B. The student is an analytical thinker. Analytical thinking is demonstrated through

Almost Always Often Seldom

- 6. An understanding of ideas and complex concepts
7. An interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating
8. Learning new skills and concepts quickly
9. An awareness of relationships, using metaphors or analogies, making mental connections
10. A willingness to take risks, showing confidence in answers and willing to support a different idea or opinion

Examples: _____

C. The student is a creative producer. Creative, productive thinking is demonstrated through

Almost Always Often Seldom

- 11. _____ _____ _____ Generating different ideas, adapting readily to new situations
- 12. _____ _____ _____ Originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products
- 13. _____ _____ _____ Creating detailed projects, turning the simple into complex, adding details, embellishing
- 14. _____ _____ _____ Questioning, asking complex questions not typical of age group
- 15. _____ _____ _____ A sense of humor reflecting advanced understanding, seeing humor in situations others find humorless

Examples: _____

D. The student is highly motivated in areas of interest. Motivation is demonstrated through

Almost Always Often Seldom

- 16. _____ _____ _____ Working well independently
- 17. _____ _____ _____ Exceeding expectations, doing more than what is required on assignments of interest
- 18. _____ _____ _____ Working cooperatively as a team member, receptive to the ideas of others
- 19. _____ _____ _____ Eagerness to complete assignments of interest on time or prior to due date
- 20. _____ _____ _____ Assuming leadership positions, leading the group

Examples: _____

Additional Comments: Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of the student that you feel should be brought to the attention of the Identification and Placement Committee:

