
Promotion/Retention/Advancement

Purpose

This policy defines the requirements for the promotion, retention or advancement of a student.

Scope

This policy applies to the Valley School District Superintendent, Principal, teachers, parents and students.

Policy

1. The board recognizes that the rate of physical, social, emotional and academic growth will vary among individual students. Since each student grows at his/her own rate, these individual growth characteristics shall be recognized in classroom programming.
2. After a student has successfully completed a year of study at a specific grade level, he/she will be promoted to the next grade. Exceptions will be made when, in the judgment of the professional staff, retention or advancement is in the best educational interest of the student. Retention at the same grade may be beneficial to the student when he/she is not demonstrating minimum competency in basic skill subjects in relation to ability and grade level. Retention will not be considered except in instances where there is a strong likelihood that the student will benefit with minimum social and emotional disruption. Advancement mid-year may be considered when a student has demonstrated mastery of grade-level skills, along with sufficient social and emotional maturity. Retention or advancement will only be made after consultation with the student's parent/guardians. However, the final decision regarding placement, promotion, advancement, or retention will rest with the principal.
3. The superintendent shall establish procedures which provide that parents will be informed at least one (1) quarter in advance of any retention or advancement decision on the part of the school.

Related Procedures

N/A

Policy Cross References

2090-Program Evaluation

Policy Legal References

N/A

Management Resources

N/A

Policy History

Action:	Date:
Approved by the Board	September 16, 2009
Revised	

Previous Policy Number: 8033