

Classroom Management, Discipline and Corrective Action

Purpose

This policy sets forth the parameters for management of student behavior, including implementation of appropriate discipline and corrective action, staff training, reengagement of suspended or expelled students, and data collection and review.

Scope

This policy applies to the Superintendent, administrators, staff, students, parents and guardians, and the community.

Policy

1. Rules of student conduct are essential to maintain a school environment conducive to learning. A student's refusal to comply with written rules and regulations established for the governing of the school will constitute sufficient cause for discipline or corrective action.
2. Staff are responsible for supervising student behavior, employing effective classroom management methods and enforcing the rules of student conduct in a fair, consistent and non-discriminatory manner. Corrective action must be reasonable and necessary under the circumstances and reflect the district's priority to maintain a safe and positive learning environment for all students and staff.
3. The district will strive to provide trainings regarding policies and procedures related to student discipline for appropriate school and district staff whose duties require them to interact with students and enforce or implement components of student discipline.
4. The district will distribute its discipline policy and procedure to students, their parents/guardians, and the community on an annual basis. Students and/or their parents/guardians will be provided all required substantive and procedural due process in regard to grievances, hearings and/or appeals of corrective action.
5. The district will assist long-term suspended and expelled students in returning to school as soon as possible by providing them with a reengagement plan tailored to the student's individual circumstances, including consideration of the incident that led to the student's long-term suspension or expulsion.
6. The district will annually collect and review data on disciplinary actions taken against students within each school.
 - 6.1. The data will be disaggregated into subgroups as required by RCW 28A.300.042 and will include students protected by the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973.
 - 6.2. The review must include short-term suspensions, long-term suspensions and expulsions.
 - 6.3. In reviewing the data, the district will determine whether it has disciplined a substantially disproportionate number of students within any of the disaggregated

categories. If disproportionality is found, the district will take action to ensure that it is not the result of discrimination.

7. In consultation with school district staff, students, families and the community, the district will periodically review and update this policy and its accompanying procedure.

Related Procedures

2161P1-Special Education and Related Services for Eligible Students

2162P1-Education of Students with Disabilities under Section 504 of the Rehabilitation Act of 1973

3122P1-Excused and Unexcused Absences

3210P1-Nondiscrimination

3240P1-Student Conduct Expectations and Reasonable Sanctions

3241P1-Classroom Management, Discipline and Corrective Action

Policy Cross References

2161-Special Education and Related Services for Eligible Students

2162-Education of Students with Disabilities under Section 504 of the Rehabilitation Act of 1973

3122-Excused and Unexcused Absences

3210-Nondiscrimination

3240-Student Conduct Expectations and Reasonable Sanctions

4210-Regulation of Dangerous Weapons on School Premises

Policy Legal References

RCW 9A.16.100 – Use of force on children — Policy — Actions presumed unreasonable

RCW 9.41.280 – Possessing dangerous weapons on school facilities — Penalty — Exceptions

RCW 28A.150.240 – Certificated teaching and administrative staff as accountable for classroom teaching — Scope — Responsibilities — Penalty

Chapter 28A.225 RCW – Compulsory school attendance and admission

Chapter 28A.320 RCW – Provisions applicable to all districts

RCW 28A.225.030 – Petition to juvenile court for violations by a parent or child — School district responsibilities

RCW 28A.400.100 – Principals and vice principals — Employment of — Qualifications — Duties

RCW 28A.400.110 Principal to assure appropriate student discipline — Building discipline standards — Classes to improve classroom management skills

Chapter 28A.600 RCW – Students

WAC 392-190-048 – Access to course offerings – Student discipline and corrective action

Chapter 392-400 WAC – Pupils

34 CFR Part 100.3 Regulations implementing Civil Rights Act of 1964

42 U.S.C. 2000d et seq. Civil Rights Act of 1964

Management Resources

Policy & Legal News, July 2016 – Student Discipline, v. 2.0

Policy & Legal News, December 2014

Policy & Legal News, August 2014 – Revised WACs on student discipline now in effect

Policy & Legal News, June 2010

Policy History

Action:	Date:
Approved by the Board	August 16, 2017
Revised	
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